



ED Trust

Bootcamp

Advocating Across All Levels of Government
Kentucky Coalition Report

April Draine

2022-2023 CIPL Fellow, SBDM Minority Parent Rep at
Ryle High School (Boone County/NKY)

Session Take-Aways

Youth need to be at the table helping to lead

Representation really matters in the schools/education systems

Earlier exposure to STEM is essential (we can't wait until middle & high school)

What We Can Do

Instill policies that will entice/encourage STEM professionals to
teach/work with schools in the Elementary & Middle Schools

What I Can Do

Utilize my background in I.T. and love for math
by volunteering to speak/support
my local elementary schools

Sessions Attended

- Amplifying The Power of Youth Voice
- How Advocates Can Effectively Leverage Storytelling...
- Embedding Equity in Advanced Coursework in Middle School to Develop STEM Identities

Veda Stewart

Kentucky Collaborative for Families and Schools Advisory Council
Member of Facilitator Cohort for Family Engagement
Educator for over 25 years

Session Take-Aways

*From Policy to Practice to People-Advocacy at every level by everyone

*Communicating our advocacy message through powerful stories that evoke emotion and passion/pain points can make lasting impression on hearts and minds

*Kentucky will be impacted by the fiscal cliff of ESSER-
What current data do we have to evaluate the best practices
the funds allowed us to engage in and how do we continue them.

What We Can Do

Align our advocacy work as a collaborative team
Employ and engage in effective strategies that bring all stakeholders
along in the understanding of work and goals at hand

What I Can Do

Share what I learn with others to build an advocacy support
network
Personalize the work through stories for greater impact.

Sessions Attended

° Advocating for Equitable Transition from
ESSER

° How Advocates Can Effectively Leverage
Storytelling...

- SCOTUS Affirmative Action & Student
Debt Cancellation Cases

Amy Carder

2020 CIPL Fellow

Mom of 6 in the Kenton County School District

SBDM Council Beechgrove Elementary & Twenhofel Middle School

FRYSC Advisory Council Beechgrove Elementary & Twenhofel Middle School

Twenhofel Middle School DEIB Committee

KY CHFS Foster/Adoptive Parent

UKCOSW Training Resource Center Foster Family Mentor

Murray State Training Resource Center Foster/Adoptive Parent Support

Network Regional Team Leader

Cofounder Foster Adoptive Parent Association of Northern Kentucky



Sessions Attended:

Reality is not inappropriate
Better Representation in Language
Arts Curriculum

Creating a Counternarrative to the
Censorship Movement

Session Take Aways:

I made some excellent contacts and
learned some strategies to further
our DEIB work at school as we deal with
the new legislation.

What I can do:

Realize that being "just a mom" is still
an important position to have in this work.

Work on bringing a chapter of
Moms for Social Justice to my NKY area.

Laura Beard

Prichard Committee

Director of the Commonwealth Institute for Parent Leadership

Session Take-Aways

*Financial literacy should start sooner than high school

*The voices of families who work should be reflected in redefining family engagement as families contributing to student well-being

*Kentucky student basic needs are an essential element of equity.

What We Can Do

Align Equity Efforts: What partnerships? What practice? What policies?

What I Can Do

- Redefine Family Engagement within CIPL
- Examine policy issues for undocumented students in Kentucky

Sessions Attended

° State Policy Opportunities to Support Undocumented Students

° State Equity Audits: Identifying Policy Change Opportunities

- 2023 Farm Bill: Impact on Students and Families



Angela Masden

Session Take Aways:

- Allow youth to sit at the table of discussions before, during and after.
- Telling the story through the power of advocacy is important through understanding your audience.
- We must advocate using the data tools provided to secure more funding for the high need districts.

What can we do:

- Continue to be an advocate for our cities as well as our state
- Start working together in the state and bring more resources to each other

What I can do:

- Continue to be an advocate for brown and black students, specifically one with special needs
- Start an youth/ adult equity coalition
- provide resources to schools, staff, leaders, parents, and students on equity in education

About Me:

2023 CIPL Fellow
Mom of 4 and G-Momma of one
Kentucky Collaborative for Families and
Schools Advisory Council
District 15 PTSA Secretary
Special Education Advocate
Village Ambassador Policy Change Maker
Co-Founder of The Prophecy Foundation
Owner of Rose Dove Consulting
Special Education Advisory Committee
Member

Sessions Attended::

Amplifying the Power of Youth Voice
Making it stick: How Advocates Effectively
Leverage Storytelling, Messaging and Visuals
School Funding Between Schools in Districts



Donna Carter

Clark County Equity Coalition

Clark County Parent

Sessions Attended

Advocating for an Equitable Transition from ESSER

Creating a Counternarrative to the Censorship Movement

Embedding Equity in Advanced Coursework in Middle School to Develop STEM Identities

Session Take-Aways

- Families must be a part of the school's strategic planning
- ESSR planning should be connected to specific data and co-created with the community
- Recruiting Diverse Teachers - "If you listen, we will stay"
 - Bring in mentors that look like them.
 - Model and demonstrate teachers of color feel valued
 - Plan

What Can We Do

- Continue to provide resources and support for parents and community groups to educate and inform parents.
- Access to advocacy and civic engagement resources
- Bring groups together regularly - we are better together

What Can I Do

- Tell my story
- Ask questions, partner with the School District but help hold them accountable - "can't manage what you don't measure"
- Continue to get involved and make a difference, help to engage my community

Advocating for an Equitable Transition from ESSR

Spending should be connected to specific data

Plans should be co-created with the community

"Districts that will make the most of their ESSER opportunity are not the ones with the best initial plans, but the ones that improve their ESSER investments most over time."

States with many districts serving higher concentrations of students living in poverty will see more impact

Context-How might some programs be targeting the same things

States were allowed to use ESSR funds to supplant and not to supplement

State Policy Opportunities to Support Undocumented Students

Ed Trust's Higher Education Access and Success for Undocumented Students report
<https://edtrust.org/press-release/higher-education-access-and-success-for-undocumented-students-start-with-9-key-criteria/>

Participants examined policy opportunities to support undocumented students in higher education.

Tennessee could be a potential model

State Equity Audits

Bobbi Frye-KY DCBS

Lilly Massa-McKinley, Kentucky Council on Postsecondary Education

Kentucky higher education and human services officials are identifying gaps in support for college students basic needs and engaging an Action Network of stakeholders to come up with solutions. Supported by the Lumina Foundation

60X30 Goal

By 2030, 60% of KY population will hold a postsecondary degree or credential

To reach this goal

Increase access to basic needs support for college students

Increase access to postsecondary education for individuals receiving state supports

Embedding Equity in Advance Coursework...STEM Identities

Open the doors to STEM early before students personally close them due to feeling incompetent

Inequity in school resources can play into the way students process whether they're even eligible for STEM

KY took away the requirement for students to take Algebra II

Only 25% of students are given access to Algebra in Middle School

Parents need to be informed on key milestones for students to be college ready







Thank you

We really appreciate your time.

