

## What do we want from an accountability system?

A plan to use consistent statewide data to:

- Invite **communities** to celebrate growth, identify challenges, and build shared solutions
- Promote **difficult conversations and important collaborations** around delivering fully for underserved student groups
- Make **resources decisions** that move support and funding to serve students effectively

Prichard Committee for Equity Coalition  
9/21/2022

1

## What does SB 158 require in a new dashboard?

“A color-coded performance level for each state indicator shall be displayed in a straightforward manner on the dashboard for overall performance, status, and change by district, school, and individual subgroups.”

- **Status** is this year’s performance
- **Change** compares this year’s performance to last year’s
- **Overall performance** combines status and change

Prichard Committee for Equity Coalition  
9/21/2022

2

## How can a new dashboard work?

**A DASHBOARD POSSIBILITY**  
USING 2019 DATA AND OLD N-COUNT RULE OF 10 STUDENTS PER GRADE  
AND ONLY SHOWING STATUS

Group	Reading and Math	Science and Writing	Four-Year Graduation	Transition Readiness
All Students	60.0	73.1	95.4	58.4
Students with Identified Disabilities	31.8	36.2	65.8	18.8
Students without Identified Disabilities	63.2	76.7	99.3	62.4
Students who are not English Learners	64.3	77.8	95.3	66.4
Students who are English Learners	12.8	24.1	96.2	10.5
Students Eligible For F/R Meals	46.8	64.6	92.7	45.2
Students Ineligible for F/R Meals	78.0	84.7	98.1	71.9
African American Students	30.9	44.5	96.0	39.1
Asian Students				
Hispanic or Latino Students	45.8	69.3	97.1	21.6
Students of Two or More Races	43.2	53.4	100.0	61.1
White Students	66.7	77.7	94.6	68.6

This prichardcommittee.org illustration of a dashboard reflects 2019 results for a Kentucky high school downloaded from [www.kyschoolreportcard.com](http://www.kyschoolreportcard.com). The scores earning each color were determined by sorting school results for all students into five groups and assigning blue, green, yellow, orange, and red to the highest, second highest, middle, second lowest, and lowest groups.

Prichard Committee for Equity Coalition  
9/21/2022

3

## What indicators will appear on the dashboard?

- Reading/Math
- Science/Social Studies/Writing
- School climate and safety
- Progress to English proficiency (English learners only)
- Graduation rate (high schools)
- Postsecondary readiness (high schools)

Prichard Committee for Equity Coalition  
9/21/2022

4

**What  
indicator  
results will  
qualify for  
each color-  
coded level?**

SB 158 says the “percentile cut scores for **status** and **change** levels shall be based on distribution and shall be approved by the Kentucky Department of Education and the Local Superintendents Advisory Council.”

For status, that process will require a year of indicator data. **Starts in 2022 (probably October)**

For change, it will require two successive years of indicator data. **Starts in 2023.**

Prichard Committee for Equity Coalition  
9/21/2022

5

**Which  
scores get  
which **status**  
ratings?**

A standard-setting group recommended **status** cut-scores for each color on the dashboard.

The Local Superintendents Advisory Council approved.

**That was  
decided **this**  
week.**

The Commissioner concurred.

**Change** ratings will be decided the same way next year.

Prichard Committee for Equity Coalition  
9/21/2022

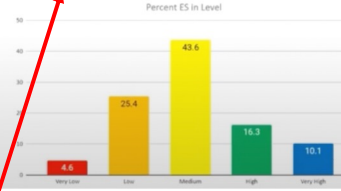
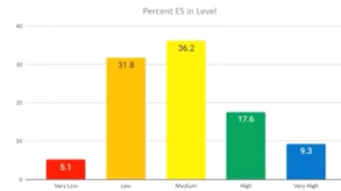
6

## LSAC Discussion Slide

### Elementary School Indicator Recommended Cuts and Impact

Indicator	Very Low/ Low	Low/ Medium	Medium/ High	High/ Very High
Reading & Mathematics	32	54	70	81

Indicator	Very Low/ Low	Low/ Medium	Medium/ High	High/ Very High
Science, Social Studies & Writing	34	50	67	76



An reading/math score below 32 (of 125) will count as red and very low

5.1% of elementary schools will be red on this indicator)

Prichard Committee for Equity Coalition  
9/21/2022

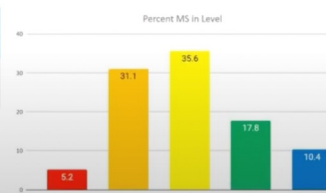
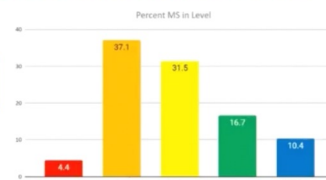
7

## Another LSAC Discussion Slide

### Middle School Indicator Recommended Cuts and Impact

Indicator	Very Low/ Low	Low/ Medium	Medium/ High	High/ Very High
Reading & Mathematics	36	55	65	73

Indicator	Very Low/ Low	Low/ Medium	Medium/ High	High/ Very High
Science, Social Studies & Writing	33	48	59	69



Prichard Committee for Equity Coalition  
9/21/2022

8

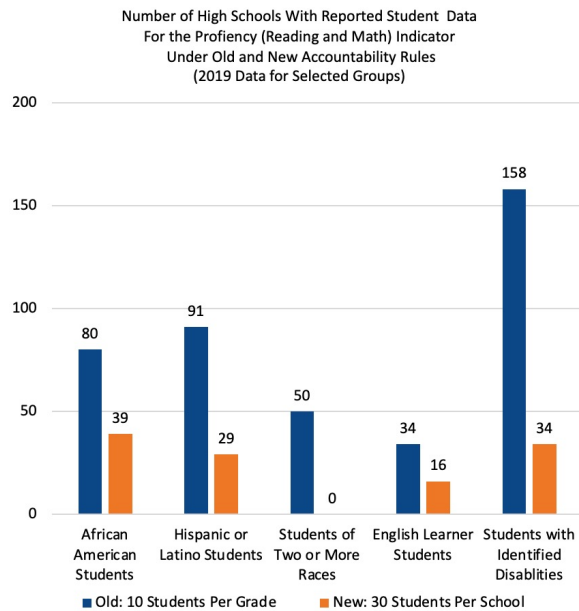
## Which student groups will be shown on the dashboard?

- Students from major racial and ethnic groups
- Economically disadvantaged students
- Students with identified disabilities
- Students who are English learners
- Groups with data for fewer than 30 students will not be shown
- Unclear whether “not” groups will be shown

Prichard Committee for Equity Coalition  
9/21/2022

9

## Moving to 30 students will bring BIG change in high school reporting on student groups



This prichardcommittee.org chart uses data from the "Grade Configuration and N-Count Analysis Summary (2019 data)" report to the 2/3/2021 meeting of the Kentucky Board of Education.

Prichard Committee for Equity Coalition  
9/21/2022

10

## For elementary/middle reading/math, more schools will have group accountability data

PERCENT CHANGE IN NUMBER OF SCHOOLS WITH REPORTED DATA FOR STUDENT GROUPS  
AFTER CHANGE FROM COUNTING 10 STUDENTS PER GRADE TO COUNTING 30 STUDENTS PER SCHOOLS  
(USING 2019 DATA)

	African American Students	Hispanic or Latino Students	Students of Two or More Races	English Learner Students	Students with Identified Disabilities	Economically Disadvantaged Students
Proficiency Indicator Combining Reading and Mathematics						
Elementary Schools	16%	54%	58%	37%	73%	2%
Middle Schools	1%	13%	51%	16%	11%	2%
High Schools	-51%	-68%	-100%	-53%	-78%	-11%
All Schools	-6%	-2%	-9%	11%	11%	0%
Separate Academic Indicator Combining Science, Social Studies, and Writing (2019 Data)						
Elementary Schools	-19%	-39%	-65%	-24%	-58%	-2%
Middle Schools	-15%	-24%	-36%	-16%	-13%	-4%
High Schools	-51%	-67%	-100%	-59%	-79%	-12%
All Schools	-26%	-43%	-65%	-30%	-49%	-4%

*This prichardcommittee.org table uses data from Tables 3 and 6 of "Grade Configuration and N-Count Analysis Summary (2019 data)," shared at the 2/3/2021 meeting of the Kentucky Board of Education.*

9/21/2022

11

## Waiting to see actual dashboard

Comparisons could be clearer or harder to see than this mock-up

A DASHBOARD POSSIBILITY  
USING 2019 DATA AND OLD N-COUNT RULE OF 10 STUDENTS PER GRADE  
AND ONLY SHOWING STATUS

Group	Reading and Math	Science and Writing	Four-Year Graduation	Transition Readiness
All Students	60.0	73.1	95.4	58.4
Students with Identified Disabilities	31.8	36.2	65.8	18.8
Students without Identified Disabilities	63.2	76.7	99.3	62.4
Students who are not English Learners	64.3	77.8	95.3	66.4
Students who are English Learners	12.8	24.1	96.2	10.5
Students Eligible For F/R Meals	46.8	64.6	92.7	45.2
Students Ineligible for F/R Meals	78.0	84.7	98.1	71.9
African American Students	30.9	44.5	96.0	39.1
Asian Students				
Hispanic or Latino Students	45.8	69.3	97.1	21.6
Students of Two or More Races	43.2	53.4	100.0	61.1
White Students	66.7	77.7	94.6	68.6

This prichardcommittee.org illustration of a dashboard reflects 2019 results for a Kentucky high school downloaded from [www.kyschoolreportcard.com](http://www.kyschoolreportcard.com). The scores earning each color were determined by sorting school results for all students into five groups and assigning blue, green, yellow, orange, and red to the highest, second highest, middle, second lowest, and lowest groups.

9/21/2022

12

**Other  
elements  
for equity  
lens  
attention  
when the  
School  
Report  
Cards come  
out in  
October**

- Kindergarten readiness vs. “ready with enrichments”
- In-school removals/out-of school suspensions per 100 learners?
- Participation in advanced coursework/success in earning postsecondary credit?
- Identification of gifted and talented students?
- Identification of students with disabilities?

Prichard Committee for Equity Coalition  
9/21/2022